

## Bedford Express 2011-2012

### NEW TEAM MEMBER Application:

Instructions: Please read each section and be sure to complete all of the requirements per section. Incomplete applications will not be considered.

#### Important Dates:

- **Returning team member** applications are due by **May 23, 2011**
- **New member** applications are due by **September 9, 2011**
- **Interviews** for leadership positions will be held in June.

#### Profile of a F.I.R.S.T. Student: (Please Read)

1. Team Player
2. Self-Motivated
3. Hard-Working
4. Trustworthy
5. Willing to learn AND be open to new ideas
6. Willing to sacrifice other activities for the team
7. Willing to commit an extensive amount of time to the program
8. Willing to follow through and fulfill varsity requirements if a varsity letter is desired
9. Willing to adhere to the student handbook
10. Commitment to punctuality and good attendance
11. Academic responsibility
12. Willing to exhibit spirit for the team
13. Exhibits Gracious Professionalism.

#### Helpful Websites:

- ❖ [www.bedfordexpress.org](http://www.bedfordexpress.org)
- ❖ [www.bedfordrobotics.com](http://www.bedfordrobotics.com)
- ❖ [www.usfirst.org](http://www.usfirst.org)
- ❖ [www.cheifdelphi.com](http://www.cheifdelphi.com)
- ❖ [www.firstinmichigan.org](http://www.firstinmichigan.org)
- ❖ [www.thebluealliance.com](http://www.thebluealliance.com)

## Team Student/Parent Information

- Selection of team will be done in the following format:
  - Student must complete official application with required information
  - Application must be turned in by the application date. If you do not have the completed application turned in by May 23, 2011 you will not be considered for early admittance. If you do not have the completed application by Sept. 9<sup>th</sup>, 2011 you may lose the privilege of being considered for the 2012 team.
  - Coaches will review and evaluate the applications.
  - Consideration for selection will be based on student application, parent questionnaire, student evaluation (interview for leadership positions only), interest in math and science, special skills, attitude, behavior, ability to work with others, and attendance patterns (not necessarily in this order).
- After school activities and Saturday events will be required for all team members.
- Attendance will be taken. Excessive absences may result in dismissal from the team or loss of travel privileges.
- Attendance for all BX Competitions is mandatory.
- Students may be removed from the team for lack of participation or behavior that is not appropriate. Coaches and mentors will discuss and when necessary vote on this removal.
- During competition students will follow rules of conduct or behavior and all procedures as required by the student handbook. Violation will result in discipline measures as decided by the coaches/mentors. If at a distant site, the student may be sent home at the expense of the parents.
- All students will follow the directives of the coaches/mentors at all times. Questions regarding these directives are to be done in private conversation with the coaches/mentors.
- Any team member receiving a penalty hall or suspension from school may be subject to a review for possible dismissal from the team.
- New team members will be on a probationary period through the first tournament. This is a trial period for the student and the team.
- Students must maintain “passing” grades in order to travel and/or participate with the team (passing means no incompletes, failures, and nothing below a C on a grade card).
- All student team members are required to participate in fundraising and sponsorship efforts. Guidelines will be provided at the parent meeting. See coaches immediately if you are having difficulty obtaining your goal.
- Transportation for after school activities **MUST** be provided by a parent. The staff **CANNOT** provide transportation per guidelines. Students are encouraged to arrange car pools as much as often. District, Regional and World event transportation will be arranged by the team when possible

## **BX Student Application Checklist:**

Due September 9, 2011(new members)

### **What is to be turned in by due date:**

- ✓ Applicant Section:
  - Signed and dated Applicant Section
- ✓ Parent Section:
  - Completed
  - Signed and dated
- ✓ Teacher Section (New team members only):
  - Given to teacher
  - Follow up to be sure your teacher recommendation has been received

### **What Applicant keeps:**

- BX Student Application
  - Profile (page 1)
- BX Student/Parent Information form (page 2)

### **Questions?**

- Contact Coach May at [bxcoach1023@gmail.com](mailto:bxcoach1023@gmail.com)



**Applicant Section (student to complete and return):**

**General Information – Please Print**

Name: \_\_\_\_\_ 2011-2012 Class: Freshman Sophomore Junior Senior

Home Phone: \_\_\_\_\_ GPA: \_\_\_\_\_ Email Address: \_\_\_\_\_

Cell Phone: \_\_\_\_\_ Parent Email: \_\_\_\_\_

Parent Cell Phone: \_\_\_\_\_ Parent Names: \_\_\_\_\_

Please fill out all of the following sections (check off as you complete).

- Read and sign the following:
  - If selected for this team, I am interested in (Check all that apply):
    - Robot build (check here if you want robot build but have not specified where)
      - Mechanical
      - Electrical
      - Pneumatics
      - Programming
      - Inventor/Design
      - Special projects
      - Strategy
    - Business (check here if you want to be in business but have not specified where)
      - Awards (Chairman's and other)
      - Website maintenance/development
      - Photography and video documentation
      - General Team business
      - Computer Animation
    - If selected for the team, I understand that I will:
      - Support community awareness and outreach (including FIRST support, tutoring help and all team organized outreach)
      - Support the mentors and coaches
      - Maintain my grades with all 70% or higher, and will get help if my grades could put me and/or my team in jeopardy
      - Work to meet and model the "profile" of a BX student
      - Attend all mandatory meetings and activities (schedule to be announced)
      - Take care of my own transportation to and from school (or meeting place)
      - Obtain the required amount of sponsorship money
      - Support the team through innovative, open minded, and creative thinking.
- I have read the "Team Student/Parent Information sheet" and am willing to commit to this program.
- FIRST experience: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

REMINDER: Applications are due on May 23 (early admission & returning) or Sept. 9<sup>th</sup> (new) to Coach May.

**Parent Section (Parents to complete and return with student application):**

Of the seven characteristics below, please check the three strongest characteristics of your son/daughter (indicate in order with 1 being the strongest):

- |  |   |  |
|--|---|--|
| <input type="checkbox"/> Team Player       | <input type="checkbox"/> Willing to sacrifice | <input type="checkbox"/> Willing to commit time needed for a big project |
| <input type="checkbox"/> Self-motivated    | <input type="checkbox"/> Punctual             |  |
| <input type="checkbox"/> Hard-working      | <input type="checkbox"/> Responsible          |  |
| <input type="checkbox"/> Open to new ideas |   |  |

Indicate why your son/daughter should be considered for this team. Please include how they may benefit from being on the team this year, and what you think they may bring to the team.

Involvement you as a parent are interested in bringing to the team (This has no bearing on the application, but rather is an indication to us of your interest so we can spread out some of the tasks to those able to help):

- |  |   |
|--|---|
| <input type="checkbox"/> Organize fundraising events                     | <input type="checkbox"/> Food/meals coordinator (for the competitions)  |
| <input type="checkbox"/> Football stadium clean-up organizer/helper      | <input type="checkbox"/> Videotaping and Documenting assistant  |
| <input type="checkbox"/> Parents Night Out organizer/helper              | <input type="checkbox"/> Public Relations coordinator   |
| <input type="checkbox"/> Team Fundraising organizer/helper               | <input type="checkbox"/> Travel coordinator (including carpool organizer)                                     |
| <input type="checkbox"/> Retreat Organizer/helper                        | <input type="checkbox"/> Website assistance   |
| <input type="checkbox"/> Teambuilding/professional development assistant | <input type="checkbox"/> Business assistance (finances)   |
| <input type="checkbox"/> Design work on the computer                     | <input type="checkbox"/> Uniforms coordinator   |
| <input type="checkbox"/> Part fabrication or machining                   | <input type="checkbox"/> Other involvement? Please indicate any other way you may be able to support the team |
| <input type="checkbox"/> Electrical engineering assistance               |   |
| <input type="checkbox"/> Mechanical engineering assistance               |   |
| <input type="checkbox"/> Welding assistance                              |   |
| <input type="checkbox"/> Food/meals coordinator (for the build season)   |   |

Read and sign the following:

- I have read the "Team Student/Parent information sheet."  
Parent Signature: \_\_\_\_\_
- If my son/daughter is selected for the team, I understand that I will have the following responsibilities:
  - Transportation to and from school (or meeting place) for my son/daughter
  - Help my son/daughter secure their sponsorship goal
  - Support the team fundraising as needed
  - At most, provide part of two full-team meals (or equivalent) for the team during build season
  - Support the team as best I can
- I am willing to support my son/daughter and commit to this program:  
Parent Signature: \_\_\_\_\_ Email Address: \_\_\_\_\_  
Date: \_\_\_\_\_ Cell Phone: \_\_\_\_\_

## **TEACHER RECOMMENDATION (NEW STUDENTS ONLY) (Page 1 of 2):**

Please have a teacher fill out the following form and have your teacher return it to Debbie May.

Applicant Name: \_\_\_\_\_

Name of teacher: \_\_\_\_\_

Phone Number: 734-850-\_\_\_\_\_ and/or Email: \_\_\_\_\_

Of the seven characteristics below, please check the three strongest characteristics of that you feel this student possesses (indicate in order with 1 being the strongest):

- |  |   |  |
|--|---|--|
| <input type="checkbox"/> Team Player       | <input type="checkbox"/> Willing to sacrifice | <input type="checkbox"/> Willing to commit |
| <input type="checkbox"/> Self-motivated    | <input type="checkbox"/> Punctual             | time needed for a big project              |
| <input type="checkbox"/> Hard-working      | <input type="checkbox"/> Responsible          |  |
| <input type="checkbox"/> Open to new ideas |   |  |

### **Participation:**

- I. How long have you known the student? \_\_\_\_\_ years
- II. Have they participated in any sport/club that you have sponsored in the past?  
If yes, please list the sport/club and amount of time you spent with the student.  

Activity:	Time Spent:
_____	_____
_____	_____
- III. Do you know this student to be an asset to a sport/club? \_\_\_\_\_  
If yes, which sport/club? If no, why?
- IV. What strengths do you feel this student could bring to our team?
- V. What weaknesses do you feel this student needs to work on when participating our team?
- VI. On a scale of 1-5 (1 being the highest), how would you rate this student's level of participation in most sports/activities/events? \_\_\_\_\_

**Teacher Recommendation (page 2 of 2)**

Travel:

- I. Have you had this student on any Out-Of-State or Overnight trips? \_\_\_\_  
If yes, please list the location and duration of trip

DURATION:

LOCATION:

---

---

---

- II. Have you had any problems with this student on any field trips? \_\_\_\_ If yes, please explain

- III. On what grounds do you recommend this student for a FIRST Robotics team?

- IV. Overall, is there anything that you would like to include on behalf of the student prior to the selection of team members including any special needs?

Signature of Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

**Please return this form to:**  
**Debbie May**  
**Bedford Junior High School**  
**8405 Jackman Rd.**  
**Temperance, MI 48182**  
**Fax (734) 850-6299**  
[debbie.may@bedford.k12.mi.us](mailto:debbie.may@bedford.k12.mi.us)